



### **Saltonstall's Corriveau Recognized for Excellence**



Catherine  
Corriveau

Congratulations to Saltonstall School Grade One/Two teacher, Catherine Corriveau, who recently received the Margaret Voss Howard Teacher Recognition Award for 2016.

The award honors a teacher as, “representative of all the excellent, dedicated teachers who make a difference to students, every day.”

Corriveau was cited for going above and beyond for her students, from advocating for a special needs child to supporting a child who'd faced personal trauma. One nominator wrote, “She is constantly giving of the kind of special care and extra time that make for an exceptional teacher and an exceptional human being.”

The Margaret Voss Howard Teacher Recognition Award is presented by the [Essex County Community Foundation](#).

### **Salem Prep Graduates Nine**

On June 2<sup>nd</sup>, Superintendent Margarita Ruiz joined the graduating class of 2016 at Salem Prep High School's annual Senior Celebration. Despite the fog coming in over the lawn at the House of Seven Gables, the nine graduates, their families, and staff enjoyed an evening of speeches, awards and dinner catered by SPS culinary classes. Five of the graduates also attended the diploma ceremony at Salem High School the following evening.

### **SPS Continues to Strengthen Arts and Literacy with NEAL**

This summer marks the second year for SPS' participation in the [New England Arts for Literacy](#) 3-year grant. Teachers from Salem, along with those from Andover Public Schools and Quabog Regional Innovation District, will join together this summer to build skills and experience the performance cycle in action. The framework invites students to enter text through art making and make art inspired by text. Teachers have the opportunity to dig into the messy business of meaning-making alongside their students through writing, visual and performing arts. Teacher and student learning are strengthened through visiting artists and integrated museum visits throughout the school year. This summer Peabody Essex Museum will host the 40-teacher training that includes six teachers from Collins Middle School and four from Bates Elementary School.

By the end of year three, over 120 teachers will be using the performance cycle framework reaching over 1,000 students annually. [Check out a sample of this year's student art!](#)

### **Build with Bates – Volunteers Needed**

Thanks to generous contributions from Salem CPA, [Salem Five](#) and the Bates PTO, the Bates School has raised over \$50,000 to purchase new playground equipment and now seeks volunteers to help build it.

Volunteer days are July 2<sup>nd</sup>, 5<sup>th</sup>, 6<sup>th</sup> and 7<sup>th</sup>. Whether you can sign up for a few days or a few hours your time will make a difference. Childcare will be provided and no building experience is required. Please go to <http://tiny.cc/batesplayground> to sign up. Build days are from 8:00 am to 4:00 pm.

### **Two Salem High Scholars Receive Prestigious Read Family Trust Scholarships**

Graduating seniors William Phu, Valedictorian and Kaitlin Copelas, Salutatorian received the 2016 Read Scholars Award in recognition for their excellence and achievement in science at Salem High School. Along with the recognition, they each received a \$1,000 award toward their secondary education through the generosity of the Read Trust.

Both students have completed 4 AP science classes and other science electives. Between the two of them they have taken every advanced placement science course that is offered at Salem High including AP Biology, AP Chemistry, AP Environmental Science, AP Physics 1 and AP Physics 2.

### **Understanding Cam Foundation**

Thanks to a generous gift from the [Understanding Cam Foundation](#), SPS's Autism Program was able to implement an innovative technology initiative for students. Proceeds from the grant were used to purchase iPod Touches and iPad Minis as well as other equipment to support students.

Four schools used the hardware and various apps to help students navigate their days from reminders to scheduling tools. Using Google Drive students were able to rate themselves on topics such as arriving on time, being prepared for class and making a meaningful contribution to class. Forms were individualized to each student to enable them to focus on areas for improvement.

Said Maureen Branconnier, SPS Director of Autism Services, "Technology has helped transform the way we can support the success of students with autism and helps boost students' self-esteem by replacing the printed visual cues that students would need to carry as reminders throughout their day with a 'cool' tool."

### **Editor's Note:**

Super News is published on the 3<sup>rd</sup> Thursday of each month. If you have news you would like to have considered for publication, please submit to Kelley Rice, Chief of

Communications at [kelleyrice@salemk12.org](mailto:kelleyrice@salemk12.org).